

**Summer Vacation Holidays Homework**  
**Class 5**

**1) Read English newspaper daily .**

**2) Write at list 20 new words from the newspaper which is unfamiliar to you with their meanings and frame sentences for each word. (Find the meanings from the dictionary)**

**3) Write Synonyms (words with similar meanings) and antonyms(words with opposite meaning ) of the given words: a) Accept f) Permanent b) Bold g) Early c) Broad h) Failure d) Powerful i) Strong e) Difficult j) Special**

**Q-4 Reading Is Fun: 1. Reading keeps your brain active and engaged in a thought process.**

**2. It improves your vocabulary and language skills.**

**3. It boosts your creativity.**

**Read any two stories from the books during your holidays.**

**Suggested authors: Enid Blyton, R.K.Narayan**

**Prepare a book review (on A4 sized sheets)**

**Write about the author Write about the characters**

**Which character did you like the most and why?**

**What did you like about the book?**

**What would you like to change? (It can be a character/ an event etc)**

**Design a colourful book cover**

**\*Do all the questions in holidays homework notebook except Q-4.**

**Q-5 According to your roll numbers, make beautiful models, charts or cutouts of the given topics: Refer your English Practice Book.**

- a. Roll no. 1 to 10- Determiners**
- b. Roll no. 11 to 12- Comparisons**
- c. Roll no. 21 to 30- verbs**
- d. Roll no. 31 to 40- Adverbs**
- e. Roll no. 41 to 51- Sentences**

## English Holiday Homework Class 5: Worksheets

### 1. Grammar

a) Fill in the blanks with the correct form of the verb in parentheses:

- i) She \_\_\_\_\_ (play) the piano every evening.
- ii) They \_\_\_\_\_ (visit) their grandparents last weekend.
- iii) He \_\_\_\_\_ (write) a letter to his friend yesterday.

b) Identify the abstract nouns in the following sentences:

- i) I always praise her intelligence.
- ii) Sarah is the most courageous girl.
- iii) The Indian army always shows its strength.

### 2. Vocabulary

a) Match the words with their meanings:

- |             |                       |
|-------------|-----------------------|
| i) Joyful   | a) Full of sadness    |
| ii) Excited | b) Full of joy        |
| iii) Gloomy | c) Happy anticipation |

b) Fill in the blanks with the appropriate word from the box:

- (wander, observe, delightful, furious)
- i) The children were \_\_\_\_\_ at the colourful butterflies.
  - ii) She was \_\_\_\_\_ when she found out she won the competition.
  - iii) The old man liked to \_\_\_\_\_ around the town in the evenings.

### 3. Comprehension

a) Read the passage below and answer the questions:

"The Great Barrier Reef is the world's largest coral reef system, stretching over 2 kilometres. It is located in the Coral Sea, off the coast of Queensland, Australia. The reef is home to a diverse range of marine life, including fish, turtles, sharks, and colourful coral. It is a popular destination for tourists and is also an important ecosystem for marine biodiversity."

Questions:

- i) Where is the Great Barrier Reef located?
- ii) What kind of marine life can be found in the reef?
- iii) Why is the Great Barrier Reef important?

b) "Tommy was excited about his upcoming birthday party. He planned to invite his friends from school. His mom promised to bake a chocolate cake, his favourite. He couldn't wait to open the presents and play games with his friends."

Questions:

- i) What was Tommy excited about?
- ii) What did Tommy's mom promise to bake?
- iii) What did Tommy plan to do at his birthday party?

### 4. Writing

Write a short paragraph (5-6 sentences) describing your favourite hobby. Include details about what you do, why you enjoy it, and any special moments you've had while doing it.

## Holiday Homework : 5th Class

### हिंदी

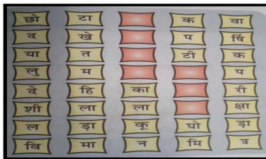
1. अपने रोल नंबर के अनुसार नीचे दिए गए विषय पर सुंदर कटआउटस/मॉडल बनाइए:

- 1-10 - संज्ञा व उसके भेद  
11-20 - सर्वनाम व उसके भेद  
21-30 - विशेषण व उसके भेद  
31-40 - क्रिया व उसके भेद  
41-50 - उपसर्ग व प्रत्यय  
>50 - संयुक्त व्यंजन

2. नीचे दिए गए चित्र का अपने शब्दों में वर्णन कीजिए:



3. नीचे दी गई वर्ग-पहेली में से विशेषण और उनके विशेष्य छांटकर लिखो:



विशेषण	विशेष्य

4. कक्षा में देरी से आने पर छात्र व अध्यापिका के बीच संवाद लिखिए।

5. पेंसिल बनाने वाली कंपनी के लिए विज्ञापन तैयार कीजिए।

या

छाता बनाने वाली कंपनी के लिए विज्ञापन तैयार कीजिए।

6. नीचे दिए गए विषय पर अनुच्छेद लिखिए:

- i) पेड़ों का महत्व  
ii) मेरी प्रिय श्रुति  
iii) राष्ट्रीय पर्व  
iv) जहाँ चाह वहाँ राह  
v) परिश्रम सफलता की कुंजी vi) मेरा प्रिय त्योहार

7. नीचे दिए गए विषय पर पत्र लिखिए:

- i) पोस्टमैन की शिकायत के लिए पत्र।  
ii) मित्र को वार्षिक परीक्षा की तैयारी के लिए सुझाव देते हुए पत्र।  
iii) अवकाश लेने हेतु प्रधानाचार्य को पत्र।  
iv) मित्र को कक्षा में प्रथम आने पर बधाई पत्र।

8. कोई पाँच शिक्षाप्रद कहानियाँ पढ़िए और उनमें से किसी एक कहानी को अपने शब्दों में लिखिए तथा स्कूल खुलने पर कक्षा में प्रस्तुतीकरण हेतु उससे संबंधित पपेट या मास्क बनाइए।

9. विद्यालय में कलर बॉक्स खो जाने की सूचना लिखिए।

10. भाषा अभ्यास के पुस्तक में पाठ 1-5 के प्रश्नों के उत्तर लिखिए।

11. नोटबुक में कराए गए PT-1 पाठ्यक्रम की अच्छे से पुनरावृत्ति (revision) कीजिए, स्कूल खुलने पर जुलाई में "PT-1 का परीक्षाएं" होंगी।

(नोट : दिया गया सभी कार्य एक अलग अभ्यास पुस्तिका (notebook) में कीजिए )

## **Science**

**1. Read Chapters 1 and 2 and 4, learn the difficult words and write their meaning in the rough notebook .**

### **2.Project: Create a Food Chain Model**

**Objective: Understand the concept of food chains and the relationships between different organisms.**

#### **Instructions:**

- 1. Choose a specific ecosystem (e.g., forest, ocean, desert).**
- 2. Research and identify different organisms (plants and animals) in the ecosystem.**
- 3. Create a model or diagram showing the food chain relationships between the organisms.**
- 4. Include arrows to show the flow of energy from one organism to another.**
- 5. Label each organism as a producer (plant) or consumer (animal).**

#### **Example:**

**Grass (producer) → Insect (primary consumer) → Frog (secondary consumer) → Snake (tertiary consumer)**

**3. Read newspapers, magazines etc. and collect six articles related to Forest. Paste them on A4 size sheet. ( Maximum two article on one sheet)**

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**4. Collect six things we get from the forest and label them. ( put it in a box)**

5. Show the six stages of germination in a bean seed with the help of diagram .( use A4 size sheets to show each stage)

6. \* Activity: Choose a specific forest in India (e.g., the Sunderbans, the Western Ghats, Gir Forest) or a type of forest (e.g., rainforests, deciduous forests).

\* Homework: Research interesting facts about your chosen forest or forest type. Find out about the plants, animals, and any unique features. Present your findings as a short written report with pictures.

### **\*Social Science\***

#### **\*\*Option 1: Family & Migration Focus\*\***

##### **\* \*\*Project:\*\* \* \*\*"My Family's Story of Where We Belong" \*\***

\* \*\*Task:\*\* Interview family members (parents, grandparents, aunts, uncles) to learn about where your family has lived over time. Create a visual presentation (like a scrapbook, a chart, or even a short video) showing the different places your family has called home. Include:

- \* Names of the places.
- \* Reasons for moving (if applicable).
- \* Something interesting or special about each place.
- \* Photos or drawings related to those places or family members.

\* \*\*Learning Outcome Connection:\*\* This directly relates to understanding the importance of family support and appreciation, as well as exploring reasons for human migration.

##### **\* \*\*Activity:\*\* \* \*\*"Values We Inherit" \*\***

\* \*\*Task:\*\* Think about the good qualities and values you have learned from your family. Choose 3-4 of these values and for each one, write a short paragraph explaining:

- \* What the value is.
- \* How you learned it from a family member (give a specific example).

- \* Why this value is important to you.

- \* **Learning Outcome Connection:** This reinforces the appreciation of qualities passed down through family.

## **\*\*Option 2: Our Surroundings & Community Care Focus\*\***

- \* **Project:** **"Our Local Heroes: Caring for Our Neighborhood"**

- \* **Task:** Observe your neighborhood or community. Identify people or groups who are actively involved in caring for the surroundings (e.g., keeping parks clean, helping the needy, organizing community events). Choose one or two such "local heroes" and:

- \* Try to interview them (with adult supervision). Ask them about what they do and why it's important to them.

- \* Create a poster or a short presentation showcasing their work and how it benefits the community.

- \* Think about one small way you and your family could contribute to caring for your neighborhood.

- \* **Learning Outcome Connection:** This connects to understanding responsibility towards the community and caring for neighbors.

- \* **Activity:** **"Disaster Preparedness at Home"**

- \* **Task:** Discuss with your family what you should do in case of a natural disaster like an earthquake.

- \* Identify safe spots in your home.

- \* Locate emergency contact numbers and keep them in an easily accessible place.

- \* Help your family put together a small emergency kit with essential items (water, first-aid, non-perishable food, torch).

- \* Draw a plan of your house showing the safe spots and the location of the emergency kit.

- \* **Learning Outcome Connection:** This activity directly addresses learning about safety during natural disasters.

### **\*\*Option 3: Inclusive Society Focus\*\***

#### **\* \*\*Project:\*\* \* \*\*"Celebrating Abilities" \*\***

**\* \*\*Task:\*\* Research or learn about individuals with physical challenges who have achieved great things in different fields (sports, arts, science, etc.).**

**\* Choose one or two inspiring individuals.**

**\* Create a visual presentation (like a biography poster or a slideshow) highlighting their achievements and the challenges they might have overcome.**

**\* Reflect on what you have learned about their strength and determination.**

**\* \*\*Learning Outcome Connection:\*\* This directly relates to understanding the progress made in the field of science and technology for physically challenged children and appreciating their abilities.**

#### **\* \*\*Activity:\*\* \* \*\*"Being a Good Friend" \*\***

**\* \*\*Task:\*\* Think about what it means to be a good friend to someone who might have a physical challenge. Write a short story or draw a comic strip showing a situation where you are interacting with a friend who has a physical challenge in a helpful and inclusive way. Focus on their abilities rather than their limitations.**

**\* \*\*Learning Outcome Connection:\*\* This encourages understanding and sensitivity towards physically challenged individuals.**

### **\*\*Important Notes for the Student:\*\***

**\* Choose the project and activities that interest you the most!**

**\* Remember to be creative and put your own unique touch on your work.**

**\* Don't hesitate to ask your family members for help and information.**

**\* Present your work neatly and clearly.**

**\* Have fun learning during your holidays!**

## **Mathematics HHW**

- 1) Learn tables from 2 to 20 and write them 5 times also
- 2) Draw a national and international place value chart and show your creativity in it by showing places , periods and place values of any 9 digit number.
- 3) As you have learnt tables now you are aware of multiple of a number so

**Multiple:-** A Number that can be divided by another number without leaving any remainder

So now please have a print of 10x 10 grid and write numbers upto 1 to 100 in it and then

a) Find common multiple of 3 and 5 and colour multiple of 3 by red and multiple of 5 by green pencil Colour.

b) Colour all the Prime numbers by Yellow

Prime number are those numbers who are exactly divisible by 1 or itself only

4) Tan o chain

Tangram color sheets of (10X10 cm)

Divide it into 7 pieces

Each picture should consist of all 7 pieces and

For example (Hut , elephant, tree etc )

Prepare atleast 5 pictures

Question Using all 7 pieces of your tangram set , can you form a rectangle that is not a square? Draw the outline of your rectangle and show how the tangram pieces fit inside ?

Do all the work on A4 sheets

And Revise the unit 1 for PT



## English Holiday Homework Class 5: Worksheets

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## **4. Writing**

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